

## Term 2 Newsletter Page 4

Our topic studies this term are:

- Autumn –including new vocab –photosynthesis , chlorophyll, xanthophylls and Carotene
- Mothers and families – songs and simple role play
- Colours around us- including Maori names for primary and secondary colours, mixing colours and creating different shades
- Shapes – including simple patterns and repeating sequential patterns  
Names and games with basic and new shapes, pentagon, hexagon, octagon, semicircle, oval, diamond, quatrefoil, ellipse,

### Artwork focus Term 2

This term the children will be involved in the following art activities:

Leaf Rubbings, painting and decorating (a surprise for our Mums!), mixing colours to form new colours and shades (colourburst paintings) Threads and wool hanging mobiles, patterning with stamps, creating a mixed media artwork, - pastel, paper and dye, and marbling.

### Settling Appointments for New Children

Settling appointments for parents of new children will be arranged shortly with parents. These will be 30 minutes in duration to discuss the general settling of your child over the first few weeks. It is also a prime opportunity to share information that can be useful in guiding your child's learning and development here at Portland House. If parents have any urgent matters before the meeting time, please feel free to ask to see me or give me a quick call at the school. Portland House One teachers will organize meeting times for parents of children at the 2-3+ yrs centre. We look forward to meeting with you soon.

### Children's Workbooks

Children's workbooks are in the classes and we invite all parents to come in and view these when you have a free moment. Your child will be happy to show you their work and we encourage parent interest in your child's early learning and development. As teachers are busy with their duties they will not be able to talk with parents at this time. If you wish for an update of your child's progress please let me know. Please allow time for the teachers to prepare the necessary documentation, and I will arrange a convenient meeting time with you.

### Foyer "Jungle" Display

We are happy to say that all the clay animals have been fired and will be on display in the coming week. **Please do not touch the clay animals or other objects on display.** We hope that our animal forest will bring an element of excitement to the children as they have worked so hard last term on their zoo animal topic study. The children's zoo animal books will go home with children soon. They have all done a fantastic job with these and we are so happy with their efforts. I am also in the process of making an 'Our Trip to the Auckland Zoo' as a record of our trip earlier this year in March.

Mrs. Nathan and I have worked hard on getting the display up in the foyer and it has been great seeing the amazement on the children's faces on entry to school. The netting has been hung low purposefully to give the effect of "stepping into the jungle". In time the children will start to place their own clay animal on display in the "jungle". Each day the children will be encouraged to look for new animals that have been displayed. Please do not touch the display of clay animals as they are very

fragile and may break easily. The children this week will have ample opportunity in small groups to be in the jungle and have oral language opportunity and language games with their friends and teachers. The children will also have opportunity to touch the animals gently on display this week in small groups with their teachers. It is a multisensory experience for children. Children are able to see, smell, touch, and hear in “the jungle”. We welcome your feedback on our display and look forward to sharing your child’s artwork with you. The children have done such a great job with these.

Kindest Regards

**Juliette Pertab**  
Supervisor